# NOLAPS Special Education Program Description

| **A. Description of overall philosophy** (200 word limit): |
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| The mission of NOLA Public Schools is to provide quality learning environments that promote academic excellence and engage the family and community in the support of student achievement for every child, regardless of an exceptionality, in every school every day. |

| **B. Name and contact information for special education coordinator (school and, if applicable, network)** | |
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| School Leader of Special Education Programming; Contact Information | Dr. Dione Robertson<br>DRobinson@loenola.us<br>(504) 359-7730 |
| CMO Leader of Special Education Programming; Contact Information (if different) | Dr. Dana Clark-Williams<br>DClark-Williams@loenola.us<br>(504) 359-7730 |

| **C. Data Snapshots** | |
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| 2024-2025 enrollment of students with disabilities served by the school | Benjamin Franklin Elem. Math and Science |
| 2024-25 in school and out of school suspension rate of students with disabilities served by the school | Benjamin Franklin Elem. Math and Science |
| 2024-25 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year | Benjamin Franklin Elem. Math and Science |

| **D. Description of how pupil appraisal, special education, and related services are provided by the school** | |
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| *Appraisal/Evaluation* | |
| Main point of contact if a parent would like to request an evaluation | School Student Assistance Team (SAT) Chairpersons or Student Support & Evaluation - 504.304.4988 |
| Response to Intervention: Overview | Examples of universal screeners:<br>BASC-2, Strengths & Difficulties Questionnaire, Student Risk Screening Scales, Measures of Academic Progress, DIBELS, iSTEEP, and AIMSweb<br>Examples of reading interventions:<br>Error Word Drill, 'Word Attack' Hierarchy, Repeated Reading |

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| | Examples of math interventions:<br>Cover-Copy-Compare, Self-Monitoring, Question-Answer-Relationships<br><br>Examples of behavior interventions:<br>Behavior Contracts, Class Dojo, Kickboard, Self-management Strategies, Functional Behavior Interventions, and Support Plans |
| School Building Level Committee (SBLC) | Members of the SBLC:<br>Principal, Classroom Teacher, Referring Teacher, and the Parent. Every effort will be made to ensure parents are present for all meetings.<br>Example engagements with parents:<br>Notice of meeting letters, personal phone calls, school notices<br>Example decisions SBLC team can make:<br>Example decisions are no further action, or referral for an evaluation. |
| Appraisal Team | Members of appraisal team:<br>The appraisal team may include an Educational Diagnostician, School Psychologist, School Social Worker, and/or related service provider; such as, Speech/Language Therapist, Occupational Therapist, Physical Therapist, or Adapted Physical Education Teacher.<br>Example engagements with parents: Families Helping Families C-CARE Program and access to support groups.<br>Example decisions appraisal team can make: In alignment with Louisiana Bulletin 1508. |
| *Instructional and Related Services Provision and Staffing* | |
| Speech/Language | # On staff or contracted from external provider: 6<br>If not currently providing service, plan to deliver service in the future: |
| Audiology | # On staff or contracted from external provider: 1<br>If not currently providing service, plan to deliver service in the future: |
| Occupation therapy | # On staff or contracted from external provider: 1<br>If not currently providing service, plan to deliver service in the future: |
| Physical therapy | # On staff or contracted from external provider: 2<br>If not currently providing service, plan to deliver service in the future: |

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| Health/Nursing services | # On staff or contracted from external provider: 2.5<br>If not currently providing service, plan to deliver service in the future: |
| Orientation and mobility services and accessibility including interpreting services) | Describe accessibility accommodations that are available to students:<br>Orientation & mobility training and support, instructional and/or structured supports are provided based on the needs identified by the IEP team. Examples include Braille instruction, TVI instruction, interpreting services, large print materials, etc.<br># On staff or contracted from external provider: 1<br>If not currently providing service, plan to deliver service in the future: |
| Adaptive physical education | # On staff or contracted from external provider: 2<br>If not currently providing service, plan to deliver service in the future: |
| Specialized Transportation | Methods of Transportation: Door to door, bus attendants, and adapted school buses<br>If not currently providing service, plan to deliver service in the future: |
| Assistive Technology | Examples of Supports: AT Facilitator, AT screenings, communication devices, adaptive equipment, etc.<br>If not currently providing service, plan to deliver service in the future: |

**E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting**

*School-based Supports (in-school)*

| | Description of Supports within Inclusion | Description of Supports within Resource | Description of Supports within Self-Contained |
|---|---|---|---|
| PK-5 | Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP. | Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP. | Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP. |
| 6-8 | | | |
| 9/T9-12 | | | |
| Description of extended school year services: | | Identification:<br>ESYS screening and determination made based on ESYS criteria.<br>Delivery:<br>Services determined by each student's Individualized Education Program. | |

# NOLAPS Special Education Program Description

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| Description of specialized program(s) | Some of NOLAPS's specialized programs include Integrated Co-Teaching, Creative Minds - a program focusing on the principles of Applied Behavior Analysis, and the Community-Based Program - focusing on academics, utilizing the extended standards, life skills, and learning activities in the student's natural environment. |
| *Community-based Supports (out-of-school)* | |
| Key Partnerships | Partner and services provided:<br>ThriveKids, Touchstone, Louisiana Autism Spectrum and Related Disabilities Project (LASARD), Riley Consulting, Nicholls State University, Northwestern State University, Families Helping Families and LSU Health Sciences Center. |
| Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.) | Methods of instruction and service delivery:<br>Life skills instruction taught in the child's natural environment, and access to internships and other transitional programs. OPSB refers students and partners with the New Orleans Therapeutic Day Program. Adjudicated youth receive special education services at the Travis Hill School and Alternative Learning Institute. Those in need of hospital/homebound services receive services for a documented homebound or hospital condition.<br>If not currently providing service, plan to deliver service in future: |

# NOLA-PS LEA School Special Education Contacts

| SPED Leaders | School | Email Address |
|---|---|---|
| Tradonya Domingue | Ben Franklin Elem. – Both Sites | drobinson@loenola.us |
| Channing Cornelius | Bethune | ccornelius@bethunenola.org |
| Chloe Knowling | Elan | cknowling@elanacademy.or |
| Rachel Lewis | Travis Hill School @ YSC and OJC | rlewis@travishillnola.org |
| Ann Marie Roth | Delores Taylor Arthur School | amroth@thearthurschool.com |
| Chelsi Martin | The Leah Chase School | cmartin@nolapublicschools.com |